2016 Annual Report

Council on Occupational Education

A summary of Council activities for the twelve months ending September 30, 2016.

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This year, we are “Celebrating Forty-Five Years of Excellence in Education.” We can claim excellence because of several factors. The leadership of the Southern Association of Colleges and Schools had an excellent vision in 1971 and before. The Commissioners and committees of COE have been and remain to be excellent. The COE staff has been and remains to be excellent. The standards and policies promote excellence. Excellence in schools has been verified by hundreds of excellent volunteer team members. Finally, the excellence of COE is due to the hundreds of dedicated people assuring quality and integrity in career and technical education.

The year was another exceptional year for COE. The Council accepted 22 new candidates and granted initial accreditation to 47 institutions yielding a total membership of 575. Many of the schools initially accredited are located in the North Central Region of the United States. The Council now accredits institutions in 39 states and the District of Columbia. This year, the Council hosted three Candidate Academies with over 90 participants. One special Candidate Academy was conducted for registered apprenticeship institutions. At this writing, 544 had registered for the Annual Meeting and 60 for the Candidate Academy. The Council now has thirteen full-time staff members.

The Commissioners worked tirelessly as the recognized body approving the new candidates, granting initial accreditation, and reaffirming the accreditation of 67 institutions. They also approved over 1700 substantive changes. The Commissioners are dedicated to “Assuring Quality and Integrity in Career and Technical Education”, the Council’s mission. We are extremely fortunate to have a group of this caliber to make the accreditation decisions.

Appreciation is expressed to visiting team members who adjusted their schedules to meet the demand of visiting candidate institutions, and conducting numerous substantive change and accreditation visits. The Council is fortunate to have volunteers dedicated to the mission.

Since most of the elements of the Council’s 2014 strategic plan have been implemented, the Strategic Planning Committee met on August 11, 2016 in Jacksonville, FL. The Committee updated the strategic plan which will be emphasizing helping institutions maintain compliance, improving public confidence in accreditation, and analyzing COE’s organizational capacity.

Appreciation is expressed for the dedication of the COE staff who works tirelessly to maintain COE’s excellent performance.

Sincerely,
Gary Puckett
COE Executive Director/President
The Council on Occupational Education (hereinafter referred to as the Council or COE) came into existence initially in 1971 as the Commission on Occupational Education Institutions (COEI) of the Southern Association of Colleges and Schools (SACS), a regional accrediting association that serves institutions in an eleven-state region. Operating as a unit of SACS, COEI provided accreditation services to postsecondary occupational education institutions located, with a few special exceptions, in the SACS region.

In preparation for assuming a national scope, the Council was incorporated as a non-profit education organization under laws of the State of Georgia in June 1994. At the end of June 1995, the Council became a fully operational agency when all assets (staff, physical resources, and financial resources) and the membership of COEI were transferred from SACS to the Council. The Commission, composed of 19 members, functions as the governing board and the decision-making body for all accreditation actions of the Council.

Throughout its history, the Council and its predecessor agency have been recognized by the U.S. Secretary of Education as a reliable authority on the quality of education offered by the institutions it has accredited. Its current scope of recognition is as a national institutional accrediting agency for the accreditation of non-degree-granting and applied associate degree-granting postsecondary career and technical education institutions. On August 15, 2007, the Council’s scope was expanded to include distance education.

The Council successfully completed the process for petitioning for continued recognition by the U.S. Secretary of Education effective August 23, 2016.
As articulated by its membership, the mission of the Council is “assuring quality and integrity in career and technical education.” The goals that represent the significant values and purposes to which the Council is dedicated are the following:

1. To offer public assurance that accredited educational institutions provide quality instruction in career and technical education that facilitates learning by students and meeting the needs of the labor market.
2. To provide guidance to institutions for the continual improvement of their educational offerings and related activities.
3. To promote high ethical and educational standards for career and technical education.
4. To enhance public understanding of career and technical education providers and of the value of the education and the credentials offered by these providers.
5. To ensure that the accreditation process validates the achievement of learning and program objectives.

These goals embrace a commitment to integrity and credibility that are intended to result in accreditation by the Council being viewed as a nationally-honored seal of excellence for occupational education institutions. Through its accreditation process, the Council seeks to stimulate the following: (1) validation of job skills; (2) certification of skills for local, state, regional, and national application; (3) portability of skill credentials; (4) placement of graduates in jobs related to preparation received; (5) facilitation of partnerships and consortia through which the United States can continue to compete successfully in the global economy; and (6) linkages among employers, policymakers, business and industry, labor, and other parties with vital interests in career and technical education.

Core Values of the Council

The membership of the Commission, at its 2008 Annual Meeting, adopted the following core values as being representative of the mission and goals of the Council:

Trustworthiness - denotes honesty, integrity, and reliability. The metaphorical equivalent to having a good credit score.

Transparency - implies openness, communication, and clear visibility. Describes an accreditation process or status that is not secretive or mystical.

Accountability - implies being answerable and liable. Describes accredited institutions' responsibility to students, regulatory agencies, and business and industry.

Commitment - requires dedication of institutions, volunteers, Commissioners and staff. Denotes allegiance, loyalty, and obligation.

Flexibility - the ability to adapt to both internal and external market changes while maintaining core values. Implies resilience and being open to modification and change.

Planning - a blueprint for expectations for the future. Addresses the expanded learning economy, student preparedness, and cultural understanding.

Collaboration - stakeholders working together toward a common goal of quality and integrity and making cooperative use of resources and best practices. Accomplished by institutions through networking and communities of practice.
Members of the Commission

*Chair - Al Salazar, Administrator,  
Home Life & Community Services, Inc.,  
2401 Wilson, San Antonio, TX  
(II-16) [Member at Large]

*Vice Chair - James D. King, Vice Chancellor,  
Tennessee Board of Regents,  
1415 Murfreesboro Road, Suite 314  
Nashville, TN 37217  
(II-17) [Member at Large]

*Immediate Past Chair - Gregory L. Garrett,  
Regional Director (Retired), South Central  
Louisiana Technical College, PO Box 2148,  
Morgan City, LA 70381  
(2015) [School Administrator]

*Secretary/Treasurer - Julie Ha, President,  
Mayfield College, 35325 Date Palm Drive,  
Suite 101, Cathedral City, CA 92234  
(II-17) [School Administrator]

*Fred Albrecht, Director/Owner, CALC Institute of  
Technology, 200 North Center Drive, Alton, IL  
62002 [I-16] [School Administrator]

Michael J. Bouwhuis, President, Davis Applied  
Technology College , 550 East 300 South,  
Kaysville, UT 84037  
(II-17) [School Administrator]

James J. Brosnan, Superintendent, Northern  
Berkshire Vocational Regional School  
District, 70 Hodges Cross Road,  
North Adams, MA 01247  
(I-18) [School Administrator]

Diane W. Culpepper, School Director,  
Lake Technical Center, 2001 Kurt  
Street , Eustis, FL 32726  
(I-15) [School Administrator]

Sandy Elliott, Adult Education Manager,  
Wayne County Schools Career Center,  
518 West Prospect Street,  
Smithville, OH 44677  
(I-17) [Occupational Teacher/Supervisor]

Sharon G. Hornsby, Campus Dean,  
Northshore Technical Community  
College, P.O. Box 1300,  
Greensburg, LA 70441  
(I-16) [Occupational Teacher]

Stephanie Houston, Superintendent,  
Colton-Redlands-Yucaipa ROP,  
P.O. Box 8640, Redlands, CA 92375-8640  
(I-16) [Member at Large]

*Charles Johnson, Jr., Partner,  
Excellence Unlimited, 710 Sherwood Court,  
Cedar Hill, TX 75104  
(I-15) [Public Member]

Donna McCulloch, Academic Manager,  
Oconaluftee Job Corps Civilian Conservation  
Center, 502 Job Corps Road  
Cherokee, NC 28719  
(I-18) [Occupational Teacher]

Dennis Merritt, Director, Hillyard Technical Center,  
3434 Faraon Street, St. Joseph, MO 64506  
(I-18) [School Administrator]

Howard W. Moore, Retired Director,  
Ashland State Vocational-Technical School,  
3508 Slem Street, Ashland, KY 41102  
(I-16) [Public Member]

Mae W. Perry, Director, Tennessee  
College of Applied Technology at  
Hartsville, 716 McMurry Boulevard,  
Hartsville, TN 37074  
(II-17) [School Administrator]

John W. Rebstock, President, Beauty Schools of  
America, 1176 SW 67th Avenue,  
Miami, FL 33144 (I-18) [School Administrator]

Myra West, Assistant Director, Tennessee  
College of Applied Technology at  
Livingston, 740 High Tech Drive,  
Livingston, TN 38570  
(II-17) [Occupational Teacher]

Denise R. Willis, Director, Withlacoochee  
Technical Institute, 1201 West Main  
Street, Inverness, FL  
(II-16) [School Administrator]

* Executive Committee Member
Meeting of November 6, 2015

The forty-fourth meeting of the Council was called into session at the Sheraton Downtown Hotel in Atlanta, Georgia at 8:30 a.m. Mr. Al Salazar, Chair of the Commission and Administrator of Home Life and Community Services, San Antonio, Texas, presided. The parliamentarian was Mr. Gregory Garrett, Commission Member and Immediate Past Chair of the Commission. Mr. Charles Johnson, Jr., Commission Member and Partner, Excellence Unlimited, Cedar Hill, Texas, gave the invocation. Dr. Gary Puckett, COE President and Executive Director, recognized members of the Commission Executive Committee, Commission, special guests, and Commission staff member Dr. Alexander Wittig, COE Associate Executive Director, recognized new candidate institutions.

Action on Report of the Council Committee on Nominations

The following nominations were made to the Council for Commission members:

James J. Brosnan, Superintendent, Northern Berkshire Vocational Regional School District, North Adams, MA (Three-year term on the Commission as a School Administrator)
Diane W. Culpepper, School Director, Lake Technical College, Eustis, FL (Three-year term on the Commission as a School Administrator)
Charles Johnson, Jr., Partner, Excellence Unlimited, Cedar Hill, TX (Three-year term on the Commission as a Public Member)
Dennis Merrit, Director, Hillyard Technical Center, St. Joseph, MO (Three-year term on the Commission as a School Administrator)
Donna McCulloch, Academic Manager, Oconaluftee Job Corps Civilian Conservation Center, Cherokee, NC (Three-year term on the Commission as an Occupational Teacher/Supervisor)
John W. Rebstock, President, Beauty Schools of America, Miami, FL (Three-year term on the Commission as a School Administrator)

The Council elected the slate of nominees.

The Council Committee on Nominations nominated 16 people to serve on the Appeal Panel for one- and three-year terms. There were no nominations from the floor and the action of the Council was to elect the panel as presented: fifteen members for three-year terms and one member for a one-year term. The members elected are as follows:

Three-Year Terms (2016-18):
Robert Crawford, Director, Atlantic Technical College, Coconut Creek, FL
Lois Gackenheimer, President, Academy for Nursing and Health Occupations, West Palm Beach, FL
Michael Gannon, Retired Provost, Defense Information School, Fort Meade, MD [Public Member]
Paul Hacking, Executive Director, Uintah Impact Mitigation Special Service District, Vernal, UT [Public Member]
Jamie Barrett Lovern, Director, Barrett and Company School of Hair Design, Nicholasville, KY
Mark Milton, Academy Director, Good Careers Academy, San Antonio, TX
Laura Payne, Chief Administrator, Queen City College, Clarksville
Neil Ramer, Director (Retired), Elizabethtown Technical College, Elizabethtown, KY [Public Member]
Ralph Robbins, Director (Retired), Tennessee College of Applied Technology – Livingston, Livingston, TN [Public Member]
Ann B. Simmers, Director, Mid City College, Baton Rouge, LA
Faye Smith, President, Sumter Beauty College, Sumter, SC
Lori Spencer, Campus President, Concorde Career College, Memphis, TN
Frank Sullivan, Director, Pro Way Hair School, Stone Mountain, GA
Elnora Wade, Director, PJ’s College of Cosmetology, Bowling Green, KY
Mary Ellen Spennachio Wagner, Retired Director, Monroe 2 BOCES CWD, Rochester, NY [Public Member]
One-Year Term (2016):

Tina Mathieu, CEO/Administrator, Cloyd’s Beauty School, West Monroe, LA

Action on Commission Reports

Jody Hawk, President, Texas Health School, Houston, Texas and Robert Clark, Director (Retired), Orange Technical Education Center-Mid-Florida Tech, Orlando, Florida, were elected to three-year terms on the Council Committee on Nominations.

Lori Spencer, President, Concorde Career College, Memphis, Tennessee and Robert J. Clark, Retired Director, Orange Technical Education Center – Mid-Florida Tech, Orlando, Florida, were elected to three-year terms on the Council Committee on Accreditation Standards and Conditions.

Other Business

The Council adopted changes to the conditions and standards of accreditation recommended by the Commission to become effective November 6, 2015. Copies of these changes are available from the Commission office upon request.

Adjournment

The Council meeting was adjourned at 10:00 a.m.
Candidacy Status Granted

American Barber Institute, New York, NY
American Medical Institute, Houston, TX
Arkansas Welding Academy, Jacksonville, AR
Belissa Professional Institute, North Miami, FL
Bucks County School of Beauty Culture, Feasterville, PA
Delta Designs Cosmetology School, Wynne, AR
Digital Media Institute at InterTech, Shreveport, LA
Finishing Trades Institute of the Southwest (FTI-SW), Henderson, NV
Great Oaks Career Campuses - Scarlet Oaks, Sharonville, OH
Health and Technology Training Institute (HTTI), Philadelphia, PA
Health-Tech Institute of Memphis, Memphis, TN
International Association of Heat & Frost Insulators & Allied Workers IAHFIAW JAC (LU 14), Philadelphia, PA
International Finishing Trades Institute, Hanover, MD
Mecosta-Osceola Career Center, Big Rapids, MI
Mystros Barber Academy, Houston, TX
New Community Workforce Development Center, Newark, NJ
Professional Culinary Academy, Buffalo, NY
Salon Success Academy, Corona, CA
Southeastern Esthetics Institute, Columbia, SC
Suncoast Technical Education Center, Brooksville, FL
Surface Warfare Officers School (SWOS), Newport, RI
William M. Maguy School of Education, Visalia, CA
Initial Accreditation Granted

A Better U Beauty Barber Academy, Albuquerque, NM
Academy of Interactive Entertainment Louisiana, Lafayette, LA
Allgood Beauty Institute, Frisco, TX
American Beauty Schools, Miami, FL
Apprenticeship Training for the Electrical Industry (ATEI) IBEW Local 98, Philadelphia, PA
Ashland County-West Holmes Career Center, Ashland, OH
Auburn Career Center, Concord Township, OH
Beck School of Practical Nursing, Red Bud, IL
Buckeye Hills Career Center, Rio Grande, OH
Buffalo Public Schools Adult Education Division, Buffalo, NY
C. Alexander School of Cosmetology, Little Rock, AR
California Medical College, San Diego, CA
Cass Career Center, Harrisonville, MO
Clinton Technical School, Clinton, MO
College of Community Service and Continuing Education (Taif University), Taif, SA
Com-Tec Institute, East Orange, NJ
CTK Healthcare and Career Institute, Irving, TX
Delta-Montrose Technical College, Delta, CO
East Valley Institute of Technology Adult Education Center, Mesa, AZ
Emily Griffith Technical College, Denver, CO
Four Rivers Career Center, Washington, MO
Gadsden Technical Institute, Quincy, FL
Great Plains Technology Center, Lawton, OK
International Training Fund, Ann Arbor, MI
Kirksville Area Technical Center, Kirksville, MO
KVN Beauty Academy, Dublin, GA
Lake Career and Technical Center, Camdenton, MO
Mexican American Opportunity Foundation (MAOF), Bakersfield, CA
Miami Valley Career Technology Center, Englewood, OH
Michigan Career and Technical Institute (MCTI), Plainwell, MI
Milan Institute, Visalia, CA
Milan Institute, Palm Desert, CA
Mingo Extended Learning Center, Delbarton, WV
Minnesota Resource Center, Minneapolis, MN
Monongalia County Technical Education Center, Morgantown, WV
New England Business Educational Systems, Worcester, MA
Pike-Lincoln Technical Center, Eolia, MO
Poplar Bluff Technical Career Center, Poplar Bluff, MO
Portage Lakes Career Center, Uniontown, OH
Putnam Career and Technical Center, Eleanor, WV
Randolph Technical Center, Elkins, WV
Saline County Career Center, Marshall, MO
Sandusky Career Center, Sandusky, OH
Shepherds College, Union Grove, WI
Sikeston Career and Technology Center, Sikeston, MO
Steamfitter's Local Union 420 Training Center, Philadelphia, PA
White House Communications Agency Training Academy, Washington, DC
Accreditation Reaffirmed

Advanced Barber College and Hair Design, Weslaco, TX
Advanced College, South Gate, CA
Advanced Technical Centers, Miami, FL
Aiken School of Cosmetology, Aiken, SC
Angeles Institute, Artesia, CA
Auguste Escoffier School of Culinary Arts, Austin, TX
AVI Career Training, Great Falls, VA
AVTEC-Alaska’s Institute of Technology, Seward, AK
Barrett and Company School of Hair Design, Nicholasville, KY
Buckner Barber School, Dallas, TX
Career Quest Learning Center, Lansing, MI
Career Technical Institute, Washington, DC
CDE Career Institute, Tannersville, PA
Center for Service Support (CSS), Newport, RI
Charleston Cosmetology Institute, Charleston, SC
College of Community Service and Continuing Education (Taif University), Taif, SA
Colorado Academy of Veterinary Technology, Colorado Springs, CO
Community Technical and Adult Education, Ocala, FL
Crowley’s Ridge Technical Institute, Forrest City, AR
Defense Contract Audit Institute, Atlanta, GA
Defense Information School, Ft. George G. Meade, MD
Delta College, Covington, LA
Federal Correctional Institution Education Department of F.C.I., Tallahassee, FL
Florida Panhandle Technical College, Chipley, FL
Florida Vocational Institute, Miami, FL
Fortis Institute, Cookeville, TN
Georgia Beauty Academy, Dalton, GA
Georgia Institute of Cosmetology, Athens, GA
Great Lakes Truck Driving School, Columbia Station, OH
Inlet Grove Vocational Institute, Riviera Beach, FL
Jeddah Community College, Jeddah, Saudi Arabia
Makkah Community College, Makkah, Saudi Arabia
Manhattan Institute, New York, NY
Medical Training College, Baton Rouge, LA
Mid City College, Baton Rouge, LA
Milan Institute, San Antonio, TX
National Aviation Academy, Clearwater, FL
Northeast Technical Institute, Scarborough, ME
Northwest Educational Center, Houston, TX
Northwest Louisiana Technical College, Minden, LA
Northwest Technical Institute, Springdale, AR
NRI Institute of Health Sciences, Royal Palm Beach, FL
Omnitech Institute, Atlanta, GA
Orange Technical Education Center – Mid Florida Tech, Orlando, FL
Orange Technical Education Center – Orlando Tech, Orlando, FL
Orange Technical Education Center – Winter Park Tech, Winter Park, FL
Penrose Academy, Scottsdale, AZ
PJ’s College of Cosmetology, Glasgow, KY
Professional Hands Institute, Miami, FL
Prospect Career College, Washington, DC
Ridge Career Center, Winter Haven, FL
Schenck Civilian Conservation Center, Pisgah Forest, NC
Shreveport Job Corps Center, Shreveport, LA
Skinworks School of Advanced Skin Care, Salt Lake City, UT
South Louisiana Beauty College, Houma, LA
South Texas Vo-Tech Institute, Weslaco, TX
Southern Careers Institute, Austin, TX
Southwest School of Business and Technical Careers, San Antonio, TX
Suncoast Technical College, Sarasota, FL
Tennessee College of Applied Technology – Covington, Covington, TN
Tennessee College of Applied Technology – Crossville, Crossville, TN
Tennessee College of Applied Technology – Newbern, Newbern, TN
The Apprentice School - Newport News Shipbuilding, Newport News, VA
Tom P. Haney Technical Center, Panama City, FL
Vantage College, El Paso, TX
Washington Barber College, Little Rock, AR
William R. Moore College of Technology, Memphis, TN
Other Actions of the Commission

Violation Statuses Imposed:
- Show Cause Order ................................... 4
- Probation ................................................ 10
- Warning .................................................... 5
- Dropped from Accreditation ....................... 4
- Denied Initial Accreditation ....................... 0
- Dropped from Candidate Status .................. 2
- Denied Candidate Status ............................ 5
- Unannounced Focused Reviews Conducted . 11

Substantive Changes Approved

Following is a summary of the most frequent substantive changes processed by the Commission during 2015-2016. Details about pending actions and actions taken by the Commission are provided as public information on the Council’s web site thirty days before and after each Commission meeting.

- Program Deletions/In-activations .......... 525
- Changes in Existing Programs .......... 413
- New Non-Degree Programs ............. 381
- Changes of Location—Initial/
  Final Approval .................................. 32
- Program Replications/Re-locations ...... 70
- Changes of Name .............................. 18
- Changes of Scope .............................. 11
- Denied .......................................... 2
- New Associate Degree Programs—
  Initial/Final Approval .................... 14
- New Extended Classrooms—
  Initial/Final Approval .................... 1
- New Branch Campuses—
  Initial/Final Approval .................... 11
- Denied .......................................... 1
- New Instructional Service Centers—
  Initial/Final Approval .................... 13
- Withdrawals .................................... 9
- Institutional Distance Education Approvals . 4
- Complaints Resolved ......................... 26
- New Extensions—Initial/Final Approval ..... 5
- Change of Ownership/Control—
  Initial/Final Approval .................... 13
- Denied .......................................... 1

Total 1,671
Membership Composition

The Council is unique among accrediting agencies due to the diversity of its membership and service recipients.

♦ Our postsecondary institutional accredited members include:
  * Public Technical Education Institutions
  * Private Technical Education Institutions
  * Job Corps Centers
  * Federal Institutions (Army, Navy, Department of Defense, and other)
  * Registered Apprenticeship Programs

♦ Our services extend to:
  * institutions that operate career and technical education programs in the public, private, and non-profit arenas
  * national, state, and local agencies interested in quality assurance of career and technical education providers
  * employers of career and technical education graduates

♦ Our services complement those of federal, state, local, and special overseers of quality assurance in career and technical education.
### Membership Detail

#### SUMMARY OF MEMBERSHIP

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<th>Registered Apprenticeships</th>
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~ 13 ~
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<tr>
<th>SUMMARY OF MEMBERSHIP</th>
<th>PUBLIC Degree Granting</th>
<th>PRIVATE Degree Granting</th>
<th>Registered Apprenticeships</th>
<th>JOB CORPS</th>
<th>FEDERAL</th>
<th>OTHER</th>
<th>SUBTOTAL ACCREDITED</th>
<th>SUBTOTAL CANDIDATES</th>
<th>GRAND TOTALS</th>
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<tr>
<td><strong>SUBTOTAL ACCREDITED</strong></td>
<td>215</td>
<td>21</td>
<td>193</td>
<td>47</td>
<td>5</td>
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<td>12</td>
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<td>13</td>
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<tr>
<td><strong>SUBTOTAL CANDIDATE</strong></td>
<td>11</td>
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<td>4</td>
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<tr>
<td><strong>GRAND TOTALS</strong></td>
<td>226</td>
<td>21</td>
<td>218</td>
<td>47</td>
<td>9</td>
<td>13</td>
<td>12</td>
<td>11</td>
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</table>
Membership Distribution

Data reported in 2015 Institutional Annual Reports and approved substantive changes yield the following statistics:

<table>
<thead>
<tr>
<th>Institutional Population</th>
<th>2015 Results</th>
<th>2014 Results</th>
<th>2013 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total FTE (Full-Time Equivalent) Enrollment</td>
<td>185,876</td>
<td>237,891</td>
<td>231,797</td>
</tr>
<tr>
<td>Average FTE Enrollment</td>
<td>333</td>
<td>434</td>
<td>483</td>
</tr>
</tbody>
</table>

United States of America
Argentina
Germany
Italy
Japan
Mexico
Puerto Rico
Spain
Saudi Arabia

Membership Enrollment Characteristics

Data reported in 2015 Institutional Annual Reports and approved substantive changes yield the following statistics:
Summary of Institutional Program Offerings

<table>
<thead>
<tr>
<th>Occupational Area (By CIP Code Designation)</th>
<th># of Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 – Agriculture Operations and Related</td>
<td>46</td>
</tr>
<tr>
<td>03 – Natural Resources and Conservation</td>
<td>13</td>
</tr>
<tr>
<td>09 – Communication, Journalism, and Related</td>
<td>12</td>
</tr>
<tr>
<td>10 – Communications Technologies/ Technician and Support</td>
<td>128</td>
</tr>
<tr>
<td>11 – Computer and Information Sciences and Support Services</td>
<td>670</td>
</tr>
<tr>
<td>12 – Personal and Culinary Services</td>
<td>1,036</td>
</tr>
<tr>
<td>13 – Education</td>
<td>98</td>
</tr>
<tr>
<td>14 – Engineering</td>
<td>22</td>
</tr>
<tr>
<td>15 – Engineering Technologies and Related Fields</td>
<td>190</td>
</tr>
<tr>
<td>16 – Foreign Languages, Literatures, and Linguistics</td>
<td>98</td>
</tr>
<tr>
<td>19 – Family and Consumer Sciences/Human Sciences</td>
<td>198</td>
</tr>
<tr>
<td>22 – Legal Professions and Studies</td>
<td>47</td>
</tr>
<tr>
<td>Court Reporting</td>
<td>17</td>
</tr>
<tr>
<td>43 – Homeland Security, Law Enforcement, Firefighting</td>
<td>224</td>
</tr>
<tr>
<td>44 – Public Administration and Social Service Professions</td>
<td>24</td>
</tr>
<tr>
<td>46 – Construction Trades</td>
<td>606</td>
</tr>
<tr>
<td>47 – Mechanic and Repair Technologies/Technicians</td>
<td>1,229</td>
</tr>
<tr>
<td>48 – Precision Production</td>
<td>379</td>
</tr>
<tr>
<td>49 – Transportation and Materials Moving</td>
<td>175</td>
</tr>
<tr>
<td>50 – Visual and Performing Arts</td>
<td>303</td>
</tr>
<tr>
<td>51 – Health Professions and Related Programs</td>
<td>2,189</td>
</tr>
<tr>
<td>52 – Business, Management, Marketing, and Related Support</td>
<td>1,169</td>
</tr>
<tr>
<td>99 – Other</td>
<td>98</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>8,971</strong></td>
</tr>
</tbody>
</table>

464 – Total Career Programs Offering Associate Degrees
793 - Total Career Programs Offered via Hybrid or Distance Education Delivery Methods
Student Achievement Summary

The following data were collected from 2015 institutional annual reports.

GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Number of Institutions Reporting Student Achievement Data</th>
<th>Most Commonly Used Reporting Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>557</td>
<td>7/1/2014 through 6/30/2015 (71%)</td>
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</tbody>
</table>

PROGRAMS REPORTING DATA

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS REPORTING</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>4,624</td>
<td>4,662</td>
<td></td>
</tr>
<tr>
<td>Non-Licensure Programs</td>
<td>3,168</td>
<td>3,171</td>
</tr>
<tr>
<td>Licensure Programs</td>
<td>1,421</td>
<td>1,452</td>
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<tr>
<td>Job Upgrade Training</td>
<td>35</td>
<td>39</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Cumulative Enrollment</th>
<th>Number of Programs</th>
<th>Percentage of Total (4,624)</th>
<th>Number of Programs</th>
<th>Percentage of Total (4,662)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-10</td>
<td>1,058</td>
<td>23%</td>
<td>1,072</td>
<td>23%</td>
</tr>
<tr>
<td>11-20</td>
<td>851</td>
<td>18%</td>
<td>823</td>
<td>18%</td>
</tr>
<tr>
<td>21-50</td>
<td>1,429</td>
<td>31%</td>
<td>1,478</td>
<td>32%</td>
</tr>
<tr>
<td>51-100</td>
<td>737</td>
<td>16%</td>
<td>741</td>
<td>16%</td>
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<tr>
<td>101-200</td>
<td>355</td>
<td>8%</td>
<td>368</td>
<td>8%</td>
</tr>
<tr>
<td>201+</td>
<td>194</td>
<td>4%</td>
<td>180</td>
<td>3%</td>
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</tbody>
</table>
## TRIGGERED PROGRAMS SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>2015 (4,624 Total Programs)</th>
<th>2014 (4,662 Total Programs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs Newly Triggered</td>
<td>512</td>
<td>483</td>
</tr>
<tr>
<td>Institutions with Triggered Programs</td>
<td>141</td>
<td>166</td>
</tr>
<tr>
<td>*<strong>Triggered by Category:</strong></td>
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<td></td>
</tr>
<tr>
<td>Completion Rate Below 60%</td>
<td>281</td>
<td>186</td>
</tr>
<tr>
<td>Placement Rate Below 70%</td>
<td>536</td>
<td>320</td>
</tr>
<tr>
<td>Licensure Rate Below 70%</td>
<td>103</td>
<td>49</td>
</tr>
</tbody>
</table>

*Some programs were triggered in multiple categories.*
2016 Highlights

Council Membership

This year has been exceptional for several reasons. We have accepted 22 new candidates and granted initial accreditation to 47 institutions. Four of the new candidates were registered apprenticeship institutions. COE continues to experience new growth from across the United States. The increase in growth is reflected in all types of institutions. Surpassing 600 institutions in membership is anticipated in 2017.

Candidate Academies

The Candidate Academy has been a very successful concept since its inception. It is designed to provide personalized, comprehensive training to make the accreditation process rewarding and successful, and to help new institutions decide if they have the needed resources available before making application. COE conducted three Candidate Academies as indicated below:

<table>
<thead>
<tr>
<th>MEETING</th>
<th>DATE</th>
<th>PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Meeting</td>
<td>November 2015</td>
<td>31</td>
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<tr>
<td>Spring</td>
<td>March 2015</td>
<td>23</td>
</tr>
<tr>
<td>Summer Conference</td>
<td>July 2015</td>
<td>40</td>
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</table>

Unannounced Visits

As stated at last year’s annual meeting, the Commission began conducting unannounced visits this year. The purpose of the visits is to verify that institutions remain in compliance continuously. For some institutions, the temptation is to lessen the priority on maintaining the standards after accreditation is achieved. The strategy of implementing unannounced visits was to create an awareness that schools are being visited and an incentive to be prepared with appropriate documentation. Institutions are being selected on a random and risk basis. High risk areas include but are not limited to substantive change(s), high cohort default rate, heightened monitoring, an institution’s operation becoming a matter of constituent concern, or other conditions. Twenty-eight institutions were visited and several had findings of non-compliance. The items to be reviewed are on the website – be ready.

ACEN Visits

Under our partnership with the Accreditation Commission for Education in Nursing, institutions seeking accreditation with ACEN must have a COE readiness visit for their associate degree nursing programs. The first of the visits was conducted this year. One of the institutions has reported being accepted as a candidate for accreditation with ACEN. This is an important partnership for institutions with nursing programs.
Strategic Planning

The Strategic Planning Committee met on August 11, 2016 in Jacksonville, FL. The Committee identified the following objectives:

   OBJECTIVE 1: Support Institutions in Maintaining Compliance
   OBJECTIVE 2: Improve Public Confidence in Accreditation
   OBJECTIVE 3: Analyze COE’s Organizational Capacity

During 2017, the committee will develop and implement tasks to accomplish these objectives.

Department of Education Recognition

After a year of preparation, COE submitted its petition for renewal of recognition by the Department of Education on January 4, 2016. The final staff analysis received on June 15, 2016, reported no unresolved issues with a staff recommendation for renewal of recognition for the maximum of five years. On August 23, 2016, the National Advisory Council on Institutional Quality and Integrity voted to recommend to the Secretary of Education renewal of COE’s recognition for a period of five years.
Commission Staff

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Facsimile: 770-396-3790
www.council.org

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