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 A presentation slide with a light gray background and a decorative graphic of blue and black diagonal stripes on the left side. The text is on the left, and a document image is on the right.
 

## Accreditation of DoD Schools

**DoD Instruction 1400.25-V410 paragraph 3.m., dated September 25, 2013, Incorporating Change 1, Effective August 2, 2021 states:**

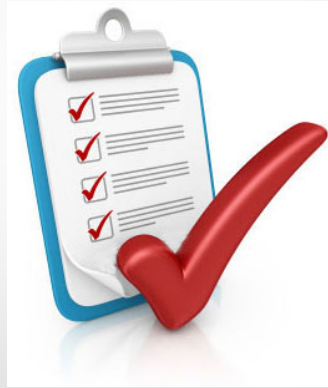
“It is DoD policy to: Implement TE&PD activities and programs for civilian employees at the highest possible level of academic quality and cost-effectiveness, consistent with the standards established by external accreditation and certification entities recognized by the U.S. Department of Education when applicable standards exist, or standards established by DoD when external standards do not exist or are inappropriate.”

 A document titled "Department of Defense INTRIC TOP" is shown at an angle on the right side of the slide. The document contains several sections of text, including "1. Purpose", "2. Scope", and "3. Policy".

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## Accreditation

- A status granted to an educational institution or program that has been found to meet or exceed stated standards and criteria of educational quality and student achievement
- Uniquely American and overseen by Department of Education and / or Council for Higher Education accreditation (CHEA)
- Conducted by a peer review against the stated standards and criteria
- Applies to institutions or programs, not individuals
- Types of accreditation
  - Programmatic or specialized (program within a postsecondary institution)
  - Institutional (considers educational offerings as well other institutional characteristics such as student services, financial status, administrative structure, facilities, and equipment)



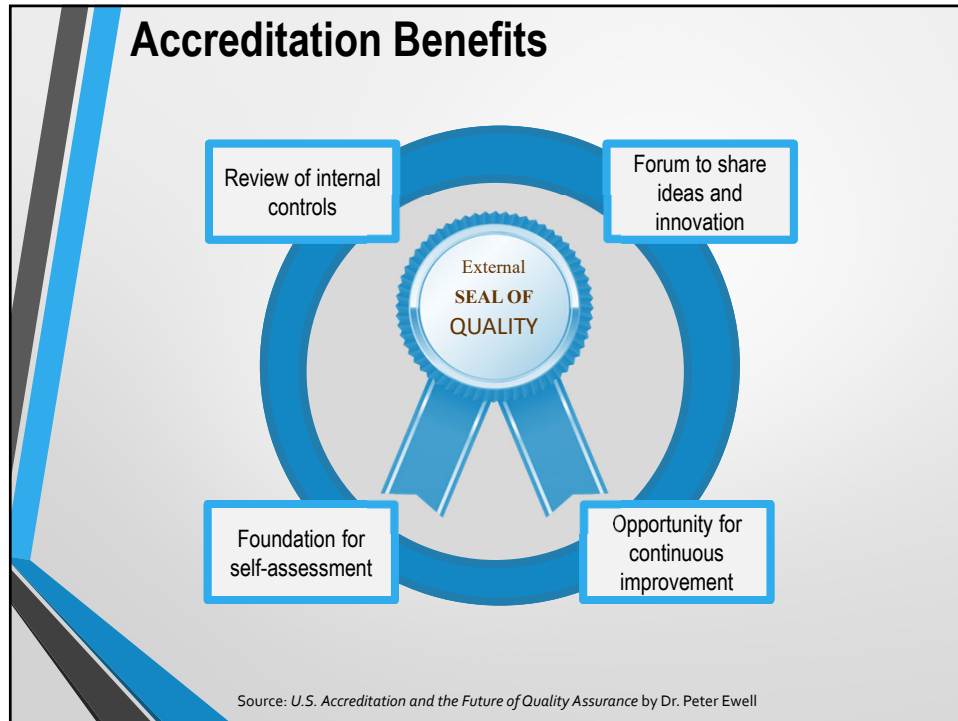
3

## Purpose

- Assure the quality of the institution or program
- Demonstrate to stakeholders and customers (including the taxpayer) the value of the institution or program
- Assist in the continuous improvement of the institution or program
- Put a “stamp of approval” on graduates
- Facilitate an emerging “culture of evidence”



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## Why Council on Occupational Education

**COE Mission**  
*Assuring quality and integrity in career and technical education*

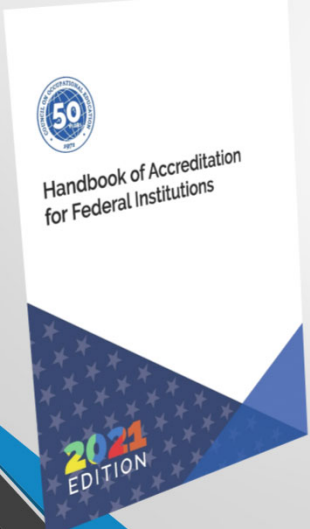
- National institutional accrediting agency for postsecondary occupational education institutions
  - Non-degree-granting
  - Applied associate degree-granting
- Recognized by the U.S. Secretary of Education as a reliable authority on the quality of education offered by the institutions it has accredited
- Aligned with type of learning and development provided by Federal and DoD Schools

**Flexible in adapting standards and criteria for Federal and DoD schools**

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## COE Standards

*Evaluates entire institution*  
*Looks at OUR processes and are we following them*



Handbook of Accreditation  
for Federal Institutions


2021  
EDITION

- Institutional/Community Characteristics
- Std 1 – Institutional Mission
- Std 2 – Educational Programs
- Std 3 – Program Outcomes
- Std 4 – Strategic Planning
- Std 5 – Learning Resources
- Std 6 – Physical Resources & Technical Infrastructure
- Std 7 – Financial Resources
- Std 8 – Human Resources
- Std 9 – Organizational Structure
- Std 10 – Student Services and Activities

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## Substantive Changes

- Application for a planned substantive change must be submitted for approval no later than 90 working days prior to the change being implemented
  - Change of a branch to a main campus
  - Change of location
  - Merger of two or more institutions
  - Establishment of a branch campus
  - Establishment of an extension campus
- Failure to implement approved substantive changes within 180 days of approval results in revocation of the initial approval
- Must notify commission within five working days after unplanned substantive change occurs
  - Loss of accreditation or placed on probation by another accrediting agency
  - Loss of good standing with a regulatory or governing body
  - Findings of a regulatory/oversight agency which may affect operations and/or institutional stability
  - Permanent or temporary closing of the main campus or an additional site
  - Substantial disruption of classes caused by any number of means to include natural disasters that may cause degradation in operations or temporary displacement of students to alternative learning sites
  - Unplanned change of location



*A moratorium will be placed on the acceptance, processing, and approval of ALL substantive changes beginning 6 months prior to the scheduled dates of accreditation team visits through the date the commission grants initial accreditation or reaffirmation of accreditation.*

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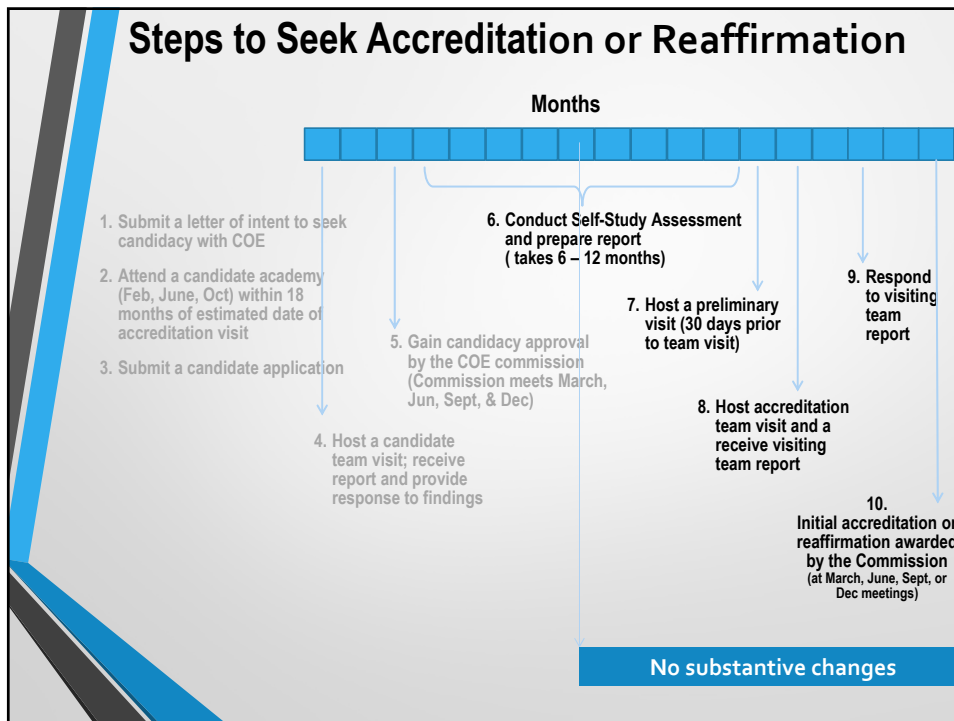
## Innovation

- COE welcomes and encourages perceptive and imaginative experimentation aimed at increasing effectiveness of the institution
- Such innovative approaches must be consistent with
  - Institution's mission and goals
  - COE's mission, goals, and objectives
- Where innovative or experimental program may be at variance with accreditation criteria, the institution must request Commission concurrence prior to implementation
- Concurrence shall be based on institution's ability to
  - Identify specific criteria that cannot be applied to the innovation
  - Propose alternate ways to assess the effectiveness of the innovation in achieving objectives related to the criteria that cannot be applied to the innovation



*Keep this in mind if your institution moves to other types of learning delivery*

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