

FTE Calculation Worksheet

**IF THE INSTITUTION HAS NO OTHER METHOD** of determining the total number of scheduled hours for students during the reporting period, the following calculations **MAY** be used.

**STEP 1:**

Check **ONLY ONE** statement and follow the instruction given.

|  |  |
| --- | --- |
|  | The institution measures program length for **all** programs in contact hours. |
|  | **Use the contact hour column ONLY.** |
|  | The institution measures program length for **all** programs in credit hours  (either semester or quarter). |
|  | **Use the appropriate credit hour column ONLY.** |
|  | The institution measures the length of some programs in contact hours only and other programs in credit hours only. |
|  | **Use the contact hour column for programs measured only in contact hours, and use the appropriate credit hour column for programs measured only in credit hours.** |

**STEP 2:**

To calculate an accurate FTE, the institution must use the total number of hours scheduled for all students at all campuses during the reporting period. The reporting period for public and non-public institutions and Job Corps Centers is the most recently completed period covering **July 1 through June 30**. The reporting period for military training facilities is **October** **1 through September 30**. (Don’t forget to include secondary students if the institution has chosen to have its secondary programs evaluated by the Council.)

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **TRADITIONAL CLASSROOM DELIVERY** | | | |
| CONTACT (CLOCK) HOURS | | CREDIT HOURS | |
| Full-Time Part-Time | | Full-Time Part-Time | |
| Number of Students \_\_\_\_\_\_\_\_  Hours Scheduled Per Day x \_\_\_\_\_\_\_\_  Days Scheduled Per Year  During the  Reporting Period x \_\_\_\_\_\_\_\_  Totals = \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ | Number of Students \_\_\_\_\_\_\_\_  Hours Per  Semester or Quarter x \_\_\_\_\_\_\_\_  # of Semesters/Quarters  During Reporting Period x \_\_\_\_\_\_\_\_  Totals = \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |
| Add the totals for full-time and part-time students and enter here AND in the **TRADITIONAL DELIVERY** Contact Hour field in the annual report software. |  | Add the totals for full-time and part-time students and enter here AND in the **TRADITIONAL DELIVERY** Semester Credit Hour or the Quarter Credit Hour field in the annual report software. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **DISTANCE EDUCATION DELIVERY** | | | |
| CONTACT (CLOCK) HOURS | | CREDIT HOURS | |
| Full-Time Part-Time | | Full-Time Part-Time | |
| Number of Students \_\_\_\_\_\_\_\_  Hours Scheduled Per Day x \_\_\_\_\_\_\_\_  Days Scheduled Per Year  During the  Reporting Period x \_\_\_\_\_\_\_\_  Totals = \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ | Number of Students \_\_\_\_\_\_\_\_  Hours Per  Semester or Quarter x \_\_\_\_\_\_\_\_  # of Semesters/Quarters  During Reporting Period x \_\_\_\_\_\_\_\_  Totals = \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |
| Add the totals for full-time and part-time students and enter here AND in the **DISTANCE EDUCATION** Contact Hour field in the annual report software. |  | Add the totals for full-time and part-time students and enter here AND in the **DISTANCE EDUCATION** Semester Credit Hour or the Quarter Credit Hour field in the annual report software. |  |

**C. TOTAL HOURS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **CONTACT HOURS** |  | **SEMESTER CREDIT HOURS** |  | **QUARTER CREDIT HOURS** |
| **Traditional Classroom Delivery** | **1.** |  | **3.** |  | **5.** |  |
| **Distance Education Delivery** | **2.** |  | **4.** |  | **6.** |  |
| **TOTALS** |  |  |  |  |  |  |

**If you wish to manually calculate the institution’s FTE, proceed to Step 3. If not, enter the total(s) above in the appropriate fields in the Combined FTE folder of the annual report software.**

**STEP 3:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | CONTACT **(Clock)** HOURS | **SEMESTER** CREDIT HOURS | **QUARTER**  **CREDIT**  **HOURS** |
| **1.** | Enter total number of hours from STEP 2-C in the appropriate column(s).  **THIS IS THE NUMBER THAT WILL BE ENTERED IN THE SOFTWARE UNDER THE FOLDER LABELED: COMBINED FTE** |  |  |  |
| **2.** | Divide the totals in line 1 above by these numbers. (See definition below.) | **900** | **30** | **45** |
| **3.** | Enter results. |  |  |  |

**GRAND TOTAL FTE**

(Add numbers reported

on line 3 above and enter result here.)

**IMPORTANT:** When using the COE Annual Report Software, **only** the total number of hours listed on Line 1 above are entered. The software performs all calculations.

**FTE Definition:** A unit of measurement used by the Commission to define the amount of instruction that equates to one full-time student during one academic year. The Commission defines an FTE as 900 student contact clock hours, 45 quarter credit hours, or 30 semester credit hours of instruction.

**IMPORTANT NOTICE: Special Requirements for Monitoring Institutional Growth**

COE monitors increases in total Full-Time Equivalent (FTE) of candidate and accredited institutions by requiring reports from institutions when triggered increases occur. An institution must submit a formal notice to the Commission if the institution has an overall increase in FTE of 25 percent or more of an established baseline. The baseline for each twelve-month period is the FTE calculation reported in the most recent annual report. When an increase of 25 percent or more is achieved, a formal notice must be submitted to the Commission **within 30 days**.

The form to submit formal notification to the Council is on the Council web site ([www.council.org](http://www.council.org)) under Documentation/Applications and Forms.